

**THE EFFECT OF USING COOP – DIS – Q STRATEGY ON
READING COMPREHENSION OF NARRATIVE TEXT OF
THE SECOND YEAR STUDENTS AT ISLAMIC SENIOR
BOARDING SCHOOL AL- KAUTSAR
PEKANBARU**



By

HERMAN

SIN. 10714000795

**FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

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Thesis

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for Undergraduate Degree in English Education
(S.Pd)



By

**HERMAN
SIN. 10714000795**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
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EXAMINER APPROVAL

The thesis entitled *The Effect of Using Coop – Dis – Q Strategy on Reading Comprehension of Narrative Text of the Second Year Students at Islamic Senior Boarding School Al - Kautsar Pekanbaru*, is written by Herman, SIN. 10714000795. It has been approved and examined by the Examination Committee of Undergraduate Degree at Faculty of Education and Teacher Training of State University of Sultan Syarif Kasim Riau on Ramadhan 2, 1435 H/June 30, 2014 M, as one of the requirements for Undergraduate Degree in English Education.

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Examination Committee

Examiner I

Drs. M. Syafii S, M.Pd.

Examiner II

Muhammad Fauzan Ansaryari, M.Sc.

Examiner III

Drs. H. Kalayo Hasibuan, M.Ed TESOL.

Examiner IV

Riri Fauzana, M.Sc.

Dean

Faculty of Education and Teacher Training



Dr. H. Mas'ud Zein, M.Pd.

NIP.196312141988031002

ABSTRACT

Herman, (2014) : The Effect of Using Coop-Dis-Q Strategy on Reading Comprehension of Narrative text of the Second Year Students at Islamic Senior Boarding School Al-Kautsar Pekanbaru.

Based on the writer's preliminary study, it was found that the students could not comprehend the meaning of texts in their text books at the school. This problem was caused by some factors. For example, some students could not understand about the content of reading text and identify the detailed information of the text. They could not also answer the questions given after reading a text So, the writer was interested in carrying out the research about this problem.

The research was administered at Islamic Senior Boarding School Al-Kautsar Pekanbaru . The subject of the research was the second year students of Islamic Senior Boarding School Pekanbaru, and the object of this research was the effect of using Coop-Dis-Q Strategy. The design of this research was quasi-experimental design.

The population of this research was all of the second year students. The total number of population was 123 students. Because the number of population was large, the researcher used clustering random sampling by taking two classes only as the sample, XI A consisted of 30 students as experimental group, and XI C consisted of 30 students as control group, so the number of sample from two classes was 60 students. To analyze the data, the researcher used Independent Sample T-Test formula by using SPSS.

After analyzing the data, the researcher found that there was significant effect of using Coop-Dis-Q Strategy on Reading Comprehension of Narrative text of the second Year students at Islamic Senior Boarding School Al-Kautsar Pekanbaru , where t_{observed} shows 5.843 at significant level of 5%, t_{table} shows 2.00, and at level of 1%, t_{table} shows 2.65. Thus, Null Hypothesis (H_0) is Rejected, and Alternative Hypothesis (H_a) is Accepted, which shows $2.00 < 5.843 > 2.65$

In conclusion, using Coop-Dis-Q Strategy has given a better effect for students' reading comprehension of narrative text of the second Year students at Islamic Senior Boarding School Al-Kautsar Pekanbaru.

ABSTRAK

Herman, (2014) : Pengaruh Penggunaan Strategi Bersama Berdiskusi dan Bertanya terhadap Pemahaman Bacaan Siswa dalam Teks Naratif pada Kelas Dua Madrasah Aliyah Al-Kautsar Pekanbaru.

Berdasarkan studi pendahuluan penulis, ditemukan bahwa siswa belum mampu memahami sebuah bacaan dalam buku pelajaran di sekolah. Masalah ini disebabkan oleh beberapa faktor. Misalnya, sebagian siswa kurang memahami tentang isi dari teks bacaan dan tidak bisa mengidentifikasi informasi dari teks bacaan. Mereka juga tidak bisa menjawab pertanyaan yang diberikan setelah membaca teks yang diberikan. Jadi, penulis tertarik mengadakan penelitian tentang masalah tersebut.

Penelitian ini diadakan di Madrasah Aliyah Al-Kautsar Pekanbaru. Subjek dari penelitian ini adalah siswa tahun kedua Madrasah Aliyah Al-Kautsar Pekanbaru, dan objek dari penelitian ini adalah pengaruh dari strategi Bersama Berdiskusi dan Bertanya. Adapun jenis penelitiannya adalah *Quasi-experiment*.

Populasi dari penelitian ini adalah seluruh siswa tahun kedua. Keseluruhan dari jumlah populasi adalah 123 siswa. Dikarenakan jumlah populasinya sangat banyak, peneliti menggunakan *clustering random sampling* yang hanya mengambil dua kelas sebagai sampel: XI A yang terdiri dari 30 siswa sebagai kelompok eksperimen, dan XI B yang terdiri dari 30 siswa sebagai kelompok kontrol. Jadi, jumlah sample dari dua kelas tersebut adalah 60 siswa. Untuk data analisisnya, peneliti menggunakan Independent sample T-test melalui SPSS.

Setelah data dianalisis, peneliti menemukan pengaruh yang signifikan dari penggunaan Strategi Bersama Berdiskusi dan Bertanya terhadap pemahaman bacaan siswa pada teks naratif tahun kedua di Madrasah Aliyah Al-Kautsar Pekanbaru, dimana t_{observed} menunjukkan 5.843 pada level signifikan 5% t_{table} adalah 2.00, dan pada level 1% t_{table} adalah 2.65. Maka, Null Hypothesis (H_0) ditolak, dan Alternative Hypothesis (H_a) diterima, ditunjukkan dengan $2.00 < 5.843 > 2.65$.

Kesimpulannya, penggunaan Strategi Bersama Berdiskusi dan Bertanya memberikan sebuah pengaruh yang lebih baik terhadap pemahaman bacaan siswa kelas dua pada teks naratif di Madrasah Aliyah Al-Kautsar Pekanbaru.

حيرمان (2014): تأثير استخدام استراتيجيات المناقشة الجماعية و السؤال إلى فهم قراءة الطلاب في النصوص القصية بالمدرسة العالية الكوثر باكنبارو.

بالأساس على الدراسة كشف الباحث أن الطلاب لم يقدرُوا على فهم القراءة في الكتب . كانت المشكلة بسبب العوامل العديدة مثل: بعض الطلاب لم يفهموا محتويات نصوص القراءة و لا يقدرُون على تعيين المعلومات من نصوص القراءة. أنهم لا يقدرُون

عقدت الدراسة المدرسة العالية بمهد الكوثر باكنبارو. كانت المواضيع في هذه الدراسة طلاب الصف الثاني المدرسة العالية بمهد الكوثر باكنبارو و الهدف في هذه الدراسة هو تأثير استخدام استراتيجيات جمع المفردات الذاتي. هذه الدراسة على نوع شبه التجربة. الأفراد في هذه الدراسة جميع طلاب الصف الثاني نحو 123 . العينات بطريقة عينة عشوائية من الفصلين هما الفصل العاشر الألف فيه 30 التحربة و الفصل العاشر الباء فيه 30 طالبا للفصل الضبط، لذلك مجموع العينات في هذه 60 طالبا. في تحليل البيانات -الاختبار العينة المستقلة من

بعد تمام تحليل البيانات رأى الباحث أن هناك تأثير استخدام استراتيجيات استراتيجيات المناقشة الجماعية إلى فهم قراءة الطلاب بالمدرسة العالية بمهد الكوثر باكنبارو مع أن ت

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1 65 2. لذلك كانت الفرضية الصفرية مرفوضة و الفرضية البديلة مقبولة وذلك على الدليل $2 00 < 5 843 < 2 65$. الاستنباط في هذه الدراسة أن استخدام استراتيجيات استراتيجيات المناقشة الجماعية تؤثر إلى فهم قراءة الطلاب بالمدرسة العالية بمهد الكوثر .

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Finally, the writer really realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

May Allah Almighty, the Lord of universe bless you all. Amin . . .

Pekanbaru, August 25, 2014

The writer

HERMAN
SIN. 10714000795

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